

Supported Routines Instructional Outcomes

As a result of this training participants will be able to:

- Identify the four outcomes of supported routines
- Identify five reasons why active participation is denied
- Define supported routines
- Discuss the difference between “doing with” and “doing for”
- Identify the functional outcomes of specific supported routines
- Identify ten ways to help people think
- Demonstrate proficiency in the use of Supported Routines on an ongoing basis in all interactions with support recipients



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